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**GCSE**  
**MODERN HEBREW**  
**8678/LH**

Paper 1 Listening Higher

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**Mark scheme**

June 2019

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Version: 1.0 Final

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Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts. Alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

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## Listening and Reading tests

### General principles of marking

#### Non-verbal answers

Follow the mark scheme as set out.

#### Verbal answers (English or target language)

1. The basic principle of assessment is that students should gain credit for what they know, understand and can do; provided their written response communicates the required message without ambiguity, it will get the mark. The following guidance should be borne in mind when marking.
  - (a) Credit should be given for all answers which convey the key idea required intelligibly and without ambiguity. This applies whether the answer is in English or target language. A separate assessment of spelling, punctuation and grammar is not required because of the nature of the answers. However, these aspects are an integral part of assessing communication and marks cannot be awarded where errors in spelling, punctuation or grammar lead to a failure to communicate the required information **without ambiguity**.
  - (b) Where a student has given alternatives or additional information in an answer, the following criteria should be applied: - if the alternative/addition does not contradict the key idea/make it ambiguous, **accept** - If the alternative/addition contradicts the key idea or makes it ambiguous, **reject**.
  - (c) Where numbered lines are given within a question/section of a question, credit should be given for correct answers, no matter which line they appear on.
  - (d) Where a question has more than one **section (eg (i) and (ii))**, a candidate may include as part of the answer to one section the information required to answer another section. Eg, in Listening, information required to answer section (ii) might be given as part of the answer to section (i). In such cases, credit should be given for having answered section (ii), provided that no incorrect answer has been given for that section in the correct place on the question paper.
2. In questions where students are asked to give for example a list of three items, only the first three items they write down should be considered for assessment purposes.
3. No mark scheme can cover all possible answers. When in doubt, look for the key idea.
4. Where a student has crossed out an answer and what was underneath remains legible then it should be marked. When part of an answer is crossed out, then only what remains should be considered.
5. .../. means that these are acceptable alternative answers in the mark scheme. (.....) means that this information is not needed for full marks to be awarded.
6. In questions which are T/F/? or ✓/X/? in either Section A or Section B, a mix and match approach should be tolerated and credit given where it is clear and unambiguous (eg consistent use by the candidate). If candidates write 'True' instead of 'N' ן for Nachon in Section B, this should also be credited despite the wrong language being used.

7. The following general principles should be applied in relation to answers in the target language in Section B:

- A. Incorrect personal pronouns – accept (unless this causes ambiguity)
- B. Incorrect possessive adjectives – accept (unless this causes ambiguity)
- C. Wrong gender – accept (unless this causes ambiguity)
- D. Infinitive – will normally communicate without ambiguity, so should be accepted
- E. Wrong tense – accept as long as student comprehension is not in question
- F. Minor spelling errors – accept as long as the answer is understandable with no ambiguity. In Section B, this means that even if the spelling error results in the creation of a word in another language, including English, then provided it is a recognisable attempt at a spelling in the target language, it will be credited.

Question	Key idea	Accept	Reject	Mark
01	<p><b>Advantage:</b> Relaxing/calming</p> <p><b>Disadvantage:</b> Guitar lessons are expensive</p>	<p><b>Disadvantage:</b> Parents not happy to pay because guitar lessons are expensive</p>	<p><b>Disadvantage:</b> Parents not happy</p>	2

Question	Key idea	Accept	Reject	Mark
02	<p><b>Advantage:</b> Helps to keep her fit</p> <p><b>Disadvantage:</b> Can only cycle when it isn't rainy</p>	<p><b>Disadvantage:</b> She is dependent on the weather</p>	<p><b>Advantage:</b> Likes to cycle</p> <p><b>Disadvantage:</b> It is raining</p>	2

Question	Accept	Mark
03	G	1

Question	Accept	Mark
04	E	1

Question	Accept	Mark
05	C	1

Question	Accept	Mark
06	F	1

Question	Accept	Mark
07	D	1

Question	Accept	Mark
08.1	A	1

Question	Accept	Mark
08.2	B	1

Question	Key idea	Accept	Reject	Mark
09	She has a good teacher	The teacher is one of the best teachers at the school	She hopes to get a good grade	1

Question	Key idea	Accept	Reject	Mark
10	The teacher speaks too fast and she can't understand him	She cannot understand what he says	She does not enjoy the lesson	1

Question	Key idea	Accept	Reject	Mark
11	Most environmentally friendly school	Eco friendly school	The school recycles everything	1

Question	Accept	Mark
12	B	1

Question	Accept	Mark
13	E	1

Question	Accept	Mark
14	D	1

Question	Key idea	Accept	Reject	Mark
15	Chinese is the most spoken language in the world		Lot of students want to learn Chinese	1

Question	Key idea	Accept	Reject	Mark
16	Speaking/pronunciation	Saying the word correctly	You cannot understand the meaning of the words Singing/repetition of words	1

Question	Key idea	Accept	Reject	Mark
17	Learning Chinese is not as hard as it seems	It is not too hard	They have to learn 350 symbols	1

Question	Accept	Mark
18	N	1

Question	Accept	Mark
19	P	1



Question	Accept	Mark
20	P + N	1

Question	Accept	Mark
21	P	1

Question	Key idea	Accept	Reject	Mark
22.1	To help the children integrate into everyday life in the community	Help blind children cope in everyday life Teach them like skills	To help blind children	1

Question	Key idea	Accept	Reject	Mark
22.2	Each child has his own work plan which suits their needs		Each child has work plan	1

Question	Key idea	Accept	Reject	Mark
23.1	Like: The storyline  Dislike: The acting/The actors	Real life stories  Not good acting	Life	2

Question	Key idea	Accept	Reject	Mark
23.2	Like: Location  Dislike: Production	Beautiful location  Didn't not invest more money	Not enough money	2

Question	Accept	Mark
24	A B E (in any order)	3

Question	Key idea	Accept	Reject	Mark
25	To reduce the plastic pollution	Reduce the use of plastic products Get rid of use of plastic	plastic	1

Question	Key idea	Accept	Reject	Mark
26	Encourage people to change their (recycling) habits	Encourage recycling/encourage looking after the environment	recycling	1

Question	Key idea	Accept	Reject	Mark
27	Stop using disposable plates and	Not use disposable vessels	Saves water	1

	cups/utensils		
Question	Accept		Mark
28	A E (in any order)		2

Question	Accept		Mark
29	F H (in any order)		2

Question	Accept		Mark
30	A C (in any order)		2

Question	Accept		Mark
31	A		1

Question	Accept		Mark
32	C		1

Question	Accept		Mark
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33.1	C	1
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Question	Accept	Mark
33.2	B	1

Question	Accept	Mark
34	A B (in any order)	2

Question	Accept	Mark
35	A C (in any order)	2

**Total marks = 50**